#### **Writing Outcomes**

### The Rain Player- David Wisniewski

- Writing instructions for Pok-a-tok (Inform)
- Write ending for story in style of myth (Entertain)
- Poetry- Describing a Mayan temple. (Entertain)

#### **History**

## The Maya

To identify when the Mayans existed and use my knowledge to make suggestions about why the Mayan period ended. To Explore the translation of their writing system

#### Maths

### **Decimals**

Making wholes using tenths and hundredths Partition compare and order decimals Recognising halves and quarters as decimals

#### **Money**

Write money using decimals and convert between pounds and pence.

#### **Time**

To convert to and from the 24 hour clock

## <u>P.E.</u>

#### Netball

I can defend one on one and know when to win the ball.

I can move to space to help my team to keep possession and score goals.

I can pass, receive and shoot the ball with increasing control.

# SMSC

# **PSHE**

Identified strengths, setting goals

## RE

What is the best way for Buddhists to lead a good life?

# Woodpecker Class Term 5 The Maya



## **Science**

# Living in environments

To give a definition to the term 'habitat' and classify organisms. To identify the five main animal groups including insects, annelids, crustaceans, arachnids, echinoderms and molluscs. To classify a British plant. Describe how humans can help and destroy the environment and explore deforestation.

**Scientific experiment::** To explore local area for different habitats

# <u>MFL</u>

# **Little Angels**

In the classroom

# SUPERSONIC

Test

19-4

Reading and spelling common exception words with a /ee/ sound spelt with a /e/.

When you hear the /ee/sound in the word, choose to use /e/. Also remember to listen out for other tricky parts that may be spelt differently from how they sound.

Your child is currently exploring common exception words with the /ee/ sound spelt /e/ spelling, it is Important that your child understands the meaning of the word by becoming a "word whizz", is able to put it into a sentence (that makes sense) and be able to both read and spell the word accurately.

Picture	Spelling	Meaning	To do
(No.)	because	To explain the reason or cause of something.	Make up sentences with the words in and write the sentence. Practise reading the words Spell the words out loud Practise writing the words Make up silly stories with the words
	behind	Located at the back or rear of something.	
M	believe	To accept as true or have confidence in something.	
9 9 9 9	decide	To make a choice or reach a conclusion.	
Å	describe	To use words to explain what something or someone is like.	
2 4 6	even	Any whole number that is divisible by 2.	Research the meaning of the words  Research the etymology of the word  Research the synonyms for the words  Research the antonyms for the word
ê	recent	Something that happened or was done not long ago, in the near past.	
0	remember	To recall or bring back to mind. It is retrieving information stored in our memory.	
Market .	remind	To cause someone to remember or think about something again.	
5	sequin	A small, shiny disk sewn onto clothing for decorative purposes.	

# Supersonic Spelling Stars

Test 3-E



Adding the suffix /ly/ to an adjective to form an adverb.

The suffix /ly/ starts with a consonant so it can be added straight to **most root** words.

Your child is currently exploring the suffix /ly/ in their spellings. It is important that you child understands the meaning of the word by becoming a "word whizz", is able to put it into a sentence (that makes sense) and be able to both read and spell the word accurately.

Picture	Spelling	Meaning	To do
t	careful carefully	Acting in a way to avoid harm or error.	Make up sentences with the words in and
N.	cheerfully	Behaving in a happy and cheerful way.	write the sentence.  Practise reading
	enormous enormously	A sport that tests an athlete's strength, grace, and body control.	the words  Spell the words out loud
A	kind kindly	Performing something in a kind and caring manner.	Practise writing the words  Make up silly
NI	proud proudly	With a feeling of deep pleasure and satisfaction in somebody's achievements.	stories with the words
å	quick quickly	Performing at a fast speed	Research the meaning of the words  Research the etymology of the word
	sad sadly	Acting in a sad or unhappy way.	
	slow slowly	When you take a long time to do something.	Research the synonyms for the words
	strong strongly	With great power or strength	Research the antonyms for the word
	warmly	In a way that keeps a warm temperature or in a warm, friendly manner.	Research other words that have the /ly/ suffix at the end of words.

## Supersonic Spelling Stars

Test 10

Reading and spelling common exception words with a /ee/ sound spelt with a /y/.

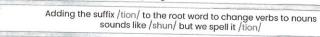
When you hear the /ee/sound in the word, choose to use /y/. Also, remember to listen out for other tricky parts that may be spelt differently from how they sound.

Your child is currently exploring common exception words with the /ee/ sound spelt /y/ spelling. It is Important that your child understands the meaning of the word by becoming a "word whizz", is able to put it into a sentence (that makes sense) and be able to both read and spell the word accurately.

Picture	Spelling	Meaning	To do
See May	actually	Something is true or real, often in contrast to what was expected or assumed.	Make up sentences with
	city	A busy place, larger than a town, where many people live and work.	the words in and write the sentence.
	early	Something happening before the usual time or ahead of schedule.	Practise reading the words Spell the words out loud
february	February	The second month of the year.	Practise writing the words Make up silly stories with the
	history	Events of the past.	words
min	icy	Something that is covered with ice or feels extremely cold.	Research the
000	library	A place where you can go to read, study and borrow books.	meaning of the words Research the
	naughty	Behaviour that is disobedient, mischievous or not following the rules.	etymology of the word Research the
	ordinary	Something that is common or usual and used to describe everyday things.	synonyms for the words
	probably	Something that is likely to happen or be true, but is not certain.	antonyms for the word

# SUPERSONIC Spelling Stars

Test 24-5



If the word ends in /t/ or /te/ , spell the word, remove the /t/ or /te/ and simply add /tion/. Adding /tion/ to words with no root word, simply spell the word and choose to use /tion/. Remember it sounds like /shun/.

Your child is currently exploring the suffix /tion/ in their spellings. It is important that you child understands the meaning of the word by becoming a "word whizz", is able to put it into a sentence (that makes sense) and be able to both read and spell the word accurately.

Picture	Spelling	Meaning	To do
741	act action	The process of doing something.	Make up sentences with the words in and write the sentence.  Practise reading the words  Spell the words out loud  Practise writing the words  Make up silly stories with the words  Research the meaning of the words  Research the etymology of the word  Research the synonyms for the words
	affect affection	Showing feelings of love, liking or care for someone or something.	
**	infect infection	A germ or a bug that makes you feel poorly.	
8	invent intervention	To come up with or create something new.	
	celebrate celebration	To do something special for an important occasion.	
	educate education	The process of teaching and learning.	
	meditate meditation	An exercise to calm the body and the mind.	
	vacate vacation	Travelling somewhere for enjoyment and relaxation.	
	emotion	A strong feeling such as anger, sadness or joy.	Research the antonyms for the word
T form	station	A place where buses or trains stop so that passengers	Research other words that have the /tion/ suffix at the end of words.

#### Reading:

Read daily, recording in contact book. 4x comments from Thursday/Thursday will earn extra playtime on Friday

Your comments should answer one of the following questions:

- What do you think the book is about?
  - Who is the author?
  - Who is your favourite character?
    - What could happen next?
- How were the characters feeling when .... Happened? How do you know?

#### Writing/Handwriting

Log onto Letter Join and click on the 'fun' tab and play the write it right! Game.

Alternatively practice writing own your weekly spellings in cursive and joined up writing

#### Maths:

Log in to Times Tables Rockstars and complete the set times tables.

Alternatively visit <u>www.timestable.co.uk</u> and play some games on there.

Play games on timestable.co.uk

#### DT:

Can you make? your own Anglo- Saxon purse based on the instructions we created last term



# Optional activities Music:

Learn the words to your favourite song, make up a dance routine and perform it for your family or friends.



#### History:

Can you find out information about The Mayans and be creative in the way you record this down? You could make a poster of a fact file.



# 10-1 Work<del>b</del>ut

#### Complete the exercises below:

10 x Burpees 9 x Tuck jumps

8 x Lunges 7 x Star jumps 6 x Press ups

5 x Touch your toes and jump up

4 x Sit ups 3 x Squats

2 minute run on the spot 1 minute plank

low have a go at making up your own exercise for 10-1!



www.getset4education.co.u

#### Science:

Take a walk with your family and note down any living creatures and their habitats you can see



#### Rollama:

Grow your Llamas and watch them grow!
Can you complete the auxiliary verbs challenge and earn a gold trophy?

