<ul> <li>Writing Outcomes</li> <li>Setting Description (Entertain) – Video on</li> <li>Literacy Shed. Entering and exploring the tomb.</li> <li>Narrative Myth (Entertain) – Writing a section of the story using text. How Marcy frees her father from the Sphinx.</li> <li>Explanation (Explain) – Write an explanation for why the Nile was so important to the Egyptians.</li> </ul>	History Ancient Egypt Tutankhamen's tomb Significant discoveries Rosetta Stone Life in ancient Egypt	MathsMultiplication and Division BMultiplying and dividing 2 digit numbers by a 1 digitnumberExchanging and no exchangingLength and PerimeterMeasuring in mm, cm, mEquivalent lengthsPeimeter	
MFL	Puffin Class	<u>Science</u>	
Les instruments (instruments)	Term 3	Forces and Magnets	
<ul> <li>Name and recognise up to 10 instruments in</li> </ul>		Force is a push and pull	
French.	Pharaohs, Pyramids and Papyrus	Describing pushes and pulls	
• Attempt to spell some of these nouns with their		Gravity and magnetism North and south poles	
<ul><li>correct definite article/determiner in French.</li><li>Learn how to say I play an instrument in French.</li></ul>	and the state of t	North and south poles	
· Learn now to say i play an instrument in rienci.	O O		
SMSCPSHEDiet and NutritionManaging MoneyA balanced dietWorking with FoodREJesus's MiraclesCould Jesus heal people? Were these miracles?	PRIMARY ATTRACTOR	Music Recorder Project Recap fingering for the notes G,A,B,C and how these notes are written on the musical stave. Play tunes with increasing difficulty using these notes. Recap and consolidate rhythm values from Term 2 Introduce the new note E and play a simple pentatonic scale	
Art	<u>P.E.</u>	<u>Computing</u>	
Famous Buildings	Dance	Sequencing Codes	
Different shading methods	Copy, remember and perform a dance phrase	Outcomes of commands	
Patterns using oil pastels and inks	Create short dance phrases	Beginning and endings of programmes	
Spotting symmetry in famous buildings	Use cannon, unison and formation to represent	Sequence of command's orders	
Commenting on patterns in St Basil's Cathedral	an idea.	Creating and designing projects and making	
Create texture in my artwork.	Use counts to keep in time.	changes.	

## Year 3 Spellings Term 3

Week 1 – test	Week 2 – test	Week 3 – test	Week 4 – test	Week 5 – test	Week 6 – test
5.1.24	12.1.24	19.1.24	26.1.24	2.2.24	9.2.24
Words with short /l/ sound spelt 'y'	Adding suffixes beginning with a vowel (er/ed/ing) – DO NOT double the final consonant)	Adding suffixes beginning with a vowel (er/ed/ing) DO NOT double the final consonant)	Creating negative meanings using prefix -mis	Creating negative meanings using prefix -dis	Words with a /k/ sound spelt with a 'ch'
myth	gardener	forgetting	misspell	dislike	scheme
gym	gardening	forgotten	mislead	disobey	chorus
Egypt	limited	beginning	mistreat	discolour	echo
pyramid	limiting	beginner	misbehave	discover	character
mystery	offering	preferred	mistrust	disappear	ache
hymn	offered	preferring	misprint	dishonest	chaos
system	benefitted	occurred	misuse	disallow	stomach
symbol	benefiting	occurring	misplace	disbelieve	chemistry
lyric	focused	forbidden	misheard	disapprove	orchestra
typical	focusing	committed	misread	discontinue	technology

## Year 3 Term 3 Homework Grid

Reading:	Writing/Handwriting	Maths:	
<ul> <li>Read daily, recording in contact book.</li> <li>Discuss the following questions with your grown up: <ul> <li>What do you think the book is about?</li> <li>Who is the author?</li> <li>Who is your favourite character?</li> <li>What could happen next?</li> <li>How were the characters feeling when Happened? How do you know?</li> </ul> </li> </ul>	<ul> <li>Log onto Letter Join and use the following functions:         <ul> <li>Letter-join's Magic words facility to practise the 'dd' join using a tablet.</li> <li>Letter-join's Magic words facility to practise the 'ee' join using a tablet.</li> </ul> </li> <li>Or you can search for the following worksheets on Letter-join:         <ul> <li>Double letter dd</li> <li>Double letter ee</li> </ul> </li> </ul>	Log in to Times Tables Rockstars and complete the set times tables. <u>GPAS:</u> Log in to Rollama and play any games you choose.	
	Optional activities		
ART:	Geography:	<u>History:</u>	
Design your own hieroglyphic alphabet using pictures relevant to life in Britain today.	Create a map showing the key places in Ancient Egypt. How has the country changed?	Create a fact-file on a famous Ancient Egyptian, for example Tutankhamun or Nefertiti.	
<u>PE</u>	<u>Science:</u>	<u>Computing:</u>	
Can you dance like an Ancient Egyptian? Create an Egyptian themed dance.	Create a poster showing what forces you can see in your everyday life e.g. swings, door handles (push and pull), chair, tables standing still (gravity). We are looking for diagrams and written text to explain each force. FORCES FORCES PUSH	Try completing an hour of code on <a href="https://code.org/">https://code.org/</a> .         Visit the website and click on their 'hour of code'         section. Choose a project and follow their instructions         to explore the world of coding.         Burd Core       verseor accenter         * dord the first of the state of the sta	