

<b>Key Achievements to date 2020-2021 (It was a challenging year due to necessity of bubbles and an additional lockdown)</b>	<b>Areas for further improvement and baseline evidence of need for 2020-2021</b>
Increased engagement of pupils in regular activity. All chn participating in a full hour session of PE. due to changing at home. Consistent use of plans across all year groups – designed activities to be more physically active for longer. Range of activities – engage the children, making them more willing to participate	Trim Trail to be increased in size to increase physical activity at break and lunchtime
Daily Mile taking place each week in most year groups. Chn more physically active during the school day. Newly appointed class based MMS introduced new equipment and encourage physical participation.	CPD for staff to ensure confidence in the ability to deliver a range of sporting skills from the skills progression
The profile of PE and sport has been raised and has benefitted whole school improvement, as the chn’s increased physical, social and emotional development has progressed	Increase number of sporting extra-curricular clubs (lunchtime/before school)
Lockdown learning incorporated fitness and well being activities	House Captains to arrange inter house competitions and challenges
Daily well being activities were incorporated into the day	
P.E. equipment has been bought to ensure every child has the equipment needed to take an active part in P.E.	
Individual bubble sensory circuits for those children who need it	
Installation of trim trail and removing of large shed has increased active participation at break and lunchtime	
Removal of the Olympic Park has made the playground much bigger therefore there is more space for the children to be active	

<b>Academic Year: 2021-2022</b>		<b>Total Fund Allocated: £17810</b>		
<b>Key Indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</b>				<b>Percentage of total allocation:</b>
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
To ensure all PE lessons maximise opportunities for children to be physically active.	Provide a full hour of PE each week	N/A		
	Provide cross curricular PE			
	Provide planning and resources for all staff			

To increase children's physical activity	Class MMS to have a budget to purchase lunch toys which the children will have input on	£700		
	Ensure play leaders run a variety of activities for KS1	£0		
	Adventure trim trail installed for playground	£13460		

**Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement**

**Percentage of total allocation:**

<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
To share successes with the whole school community through celebration assembly and Owl Organiser	Continue share successes and achievements of sports teams in assembly and newsletter (match reports + outside school achievements)	£0		
	Children who attend sport clubs, inside and outside, of school to promote them during assembly			
To further enhance the awareness of the PE and Sports premium among the governing body	One member of FGB appointed to role and meets with Sport lead to discuss impact of spending	£0		
Children to be able to swim 25m by the end of Key Stage 2	Swimming lessons taught at the local pool	£0		
Promotion of school values through the use of Class Dojos and certificates	Link of values to class dojo to promote some of the values associated with sport	£50		

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and Sport</b>				<b>Percentage of total allocation:</b>
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
Staff to confidently teach a range of skills from the schemes of work	Identify strengths and weakness amongst staff, to allow us to share best practice and target CPD for both Key Stages	£1000		
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				<b>Percentage of total allocation:</b>
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
To offer a wide range of activities both within and outside the curriculum in order to get more pupils involved	Ensure a range of sporting clubs for both key stages can be accessed	(DDFSA Funded)		
	External sporting opportunities	£0		
	Hold sports focus days throughout the school year ensuring parental involvement is encouraged (sports' afternoon and day)	£0		
To increase the equipment available to children all year through to allow for further physical and healthy activities to take place outside through sport, PE and outdoor learning.	Assess the schools' needs on what would be needed to further enhance facilities and purchase new equipment to do so.	£1500		

<b>Key indicator 5: Increased participation in competitive sport</b>				<b>Percentage of total allocation:</b>
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
To increase participation in inter and intra sporting competitions.	Sports Crew and House Captains to organise internal competitions/challenges between houses	£0		
	Attend competitions and tournaments offered to the school via its membership of Dartford Sports partnership.	£100		
	Be involved in the Dartford FA partnership	£1000 (DDSFA)		
	Use the school's current links with local schools to host/attend friendly matches	£0		
<b>Meeting national curriculum requirements for swimming and water safety</b>				<b>Please complete all of the below*:</b>
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?				Unclear due to lockdown
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?				
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?				
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming, but this must be for activity over and above the national curriculum requirements. Have you used it in this way?				